



Ministry of Education and General Instruction, South Sudan

IGBS operates within the educational policies set by the national Ministry of General Education and Instruction (MoGEI). The school is formally recognised as a community school through a Ministerial Order, which protects its land and confirms its educational status.

To maintain alignment with South Sudanese national educational priorities, FIGS and IGBS, in partnership with WTI, have established a formal Memorandum of Understanding (MOU) with MoGEI. This MOU clarifies the respective roles and responsibilities of the school, its local and international partners, and the Ministry, ensuring that IGBS delivers education in accordance with South Sudanese law while meeting high standards of quality, safety, and governance.

Dr Kuyok Abol Kuyok, the national Minister of General Education and Instruction, visited IGBS in August 2025 (pictured above) and noted the school's achievements in providing high-quality, holistic boarding education for marginalised girls.

Achievements and performance

Friends of Ibba Girls School (FIGS)

In 2025, FIGS continued to enable IGBS to provide primary and secondary boarding education alongside an active co-curricular programme to marginalised girls in Western Equatoria State, South Sudan. Through governance oversight, fundraising, and its partnership with WTI, FIGS sustained the school's core operations and maintained continuity of education throughout the year. FIGS strengthened its own governance and accountability by registering with the Fundraising Regulator in 2025, reinforcing its commitment to transparent, responsible, and good practice fundraising.

However, the year took place against a challenging fundraising environment, and FIGS raised only part of the funds required to build the final dormitory in 2025. The construction of this will allow the school to reach its full capacity of 360 students, reduce current overcrowding and improve economies of scale. However, full funding was achieved in early 2026.

FIGS was able to support substantial improvements to the school's physical infrastructure. FIGS invested £37,000 in a major maintenance programme to renew and repair existing facilities, many of which had been in use for over 10 years, ensuring that buildings remained safe, functional, and suitable for effective learning and living.

In parallel, following notification from the MoGEI, FIGS provided architectural designs and oversight for the construction of a new two-classroom block funded through the Girls' Education South Sudan (GESS) programme and implemented by Africa Educational Trust (now part of Street Child). Work began in 2025 and is expected to be completed in 2026. The additional classrooms will help ease pressure on existing teaching space and support the continued development of the secondary section.