

- **Organisations:** FIGS engages with schools, churches, and corporations to expand its network of supporters and funding opportunities.
- **Legacy giving:** FIGS promotes legacy giving with our network of supporters.
- **The Big Give Christmas Challenge:** FIGS participates in the national annual matched-funding Big Give campaign each December. This campaign leverages public donations by matching contributions, effectively doubling the impact of every gift. The Big Give provides an important boost to the charity's year-end fundraising and helps attract new supporters, convert one-off donors into regular contributors, and strengthen overall donor engagement.

Relationships with third parties

Ibba Girls Boarding School (IGBS)

IGBS is a registered community boarding school in South Sudan. It is protected by a Ministerial Order issued by the national government in December 2023, confirming its status as a community school and confirming that the land on which it exists is protected for the purposes of a community school.

The objectives of IGBS, as expressed in its 2014 founding legal Constitution, are:

- to provide high-quality education rooted in Christian values, open and welcoming to people of all faiths and none, whatever their background or status;
- to focus on girls through nine years of schooling, from Primary 4 to Primary 8 and then Senior 1 to Senior 4 (to bridge between primary and secondary school and reduce dropout from school, because this transition is where dropout rates are highest nationally);
- to provide residential education, to make it possible for girls from the catchment area of the whole of Western Equatoria State to attend, and to study safely, shielded from competing demands for their attention;
- to foster learning with both “the pen and the hoe”, combining academic knowledge with a wide range of vocational and life skills such as personal, social, health and economic (PSHE) education, agriculture, sport, debating, drama and music;
- to prepare pupils to contribute as knowledgeable and empowered women to the development of their communities, and to the leadership of this relatively new nation (independent from Sudan since 2011).

IGBS has its own Board of Trustees and constitution (dated June 2014). IGBS trustees are responsible for the strategy, values, and resources of the school. The Chair of FIGS trustees is a member of the IGBS Board of Trustees ex officio, and FIGS trustees also have a second seat on the IGBS Board. During 2025, the Board of IGBS Trustees was led by its Chair, Archbishop Samuel Peni, a senior Zande leader. He resigned in March 2026 and was replaced by former Deputy Chair, Grace Apollo. The Board continues to include several senior African leaders from the Western Equatoria State government, community elders and church leaders. The IGBS trustees delegate specific responsibilities to the IGBS Board of Governors for the secondary school and the Parent Teacher Association for the primary school. The school senior management team is led by Head Teacher Rita Akelo.

Windle Trust International (WTI)

FIGS has commissioned WTI (UK registered charity number 1092834) to act as its agent and partner in South Sudan. WTI has more than 40 years of experience in education and development work in eastern Africa, including in Sudan and South Sudan. It has staff in both South Sudan and the UK. WTI provide technical, financial and managerial assistance to the school. WTI provides close support on the ground, working with FIGS and IGBS, to construct the operational budget for the year, to provide HR support and to ensure the school meets South Sudan law and regulations, and has appropriate policies and procedures for employment, finance, safeguarding and more.

FIGS and WTI work together through a Memorandum of Understanding (MOU), signed in March 2023 and renewed in 2025, which sets out the responsibilities of each partner.