

Case study - Maria & Hayat

Maria, a Primary 5 pupil at IGBS, is from Maridi County and lives with her mother, Hayat. Maria joined IGBS last year in Primary 4, inspired by her neighbour's daughter, Rahama, who had attended the school.

"I started encouraging my daughter to study hard in order to pass the interviews for her to join the boarding school," explains Hayat.

Despite initial worries about Maria living away from home for the first time, she decided to encourage her daughter to apply to IGBS, reassured by the school's strong academic reputation and the positive experiences she had heard from other parents.

Since joining IGBS, Maria has grown in confidence, independence, and leadership. Her mother notes that during school holidays, Maria now helps her younger brother in Primary 2 with reading, writing, and constructing sentences in English.

"Her confidence has improved, and she speaks in public without fear," Hayat observes. Maria has also developed discipline, personal hygiene, and a sense of responsibility. She is active in Sunday school and demonstrates leadership at home and in the community.

Maria's experience reflects the wider benefits of the IGBS boarding model. By providing a safe, structured environment, IGBS supports students to thrive academically, socially, and emotionally. The school equips girls with life skills, leadership opportunities, and the confidence to contribute positively to their families and communities.

"I am very grateful for the good work the staff of IGBS play in the lives of our daughters. My appreciation goes to the supporters of the school, who continue the spirit of extending help to girls in South Sudan, particularly in Western Equatoria State." Hayat

Maria and her mother Hayat's story demonstrates the impact of IGBS not just on students, but also on families and the wider community, highlighting the transformative effect of quality girls' education.

